ACHIEVEMENT on a whole new level

Alabama is 5th in the nation for Financial Literacy.

Alabama ranked 1st in nation for Graduation Rates.

Alabama rises 12 spots on the Nation’s Report Card.

Alabama is top 6 in Computer Science & tied for 1st for female students in enrolled Computer Science.

Alabama ranked 5th in nation for number of new NBCT’s.
American Rescue Plan Act

ESSER 3

- $2 Billion
- Some LEA spending allowables:
  - Learning loss
  - IDEA
  - Adult Ed and Family Literacy
  - Career Tech Ed (Carl Perkins)
  - Facilities, HVAC
  - Health Protocols
- Some state spending allowables:
  - Learning loss
  - Technology focused on special populations
  - Social emotional
  - Homeless and foster care
  - Health Protocols
- Spent by September 2024

ALIGNING FUNDING ALLOCATIONS TO TARGETED RECOVERY GAPS & INITIATIVES

CARES Funds

- CARES Round 1
  - GEER 1 $48 Million
    - Spent by Sept. 2021
  - CRF
    - Spent by Dec. 2021
  - ESSER 1 $2 Billion
    - Spent by Sept. 2021
  - $70 Million Health, Wellness
    - Spent in 2020
  - $300 Million Remote Learning
    - Spent in 2020
  - $166 Million Aid for Students
    - Lost Access
    - Spent in 2020
  - Other
    - 2020 Earned
    - Pandemic EBT
  - OTHER
  - 2020 Earned

- CARES Round 2
  - GEER 2 $37 Million
    - Spent by Sept. 2021
  - $2 Billion
    - ESSER 2 $89 Million
    - In addition to authorized uses of ESSER 3 funds, allowable uses include:
      - Addressing learning loss among students;
      - Closes academic gaps and opportunities related to race;
      - Certain improvements to indoor air quality;
      - Spent by Sept. 2023

ALABAMA STATE DEPARTMENT OF EDUCATION
ROAD TO RECOVERY
CARES & AMERICAN RESCUE ACT STATE SET ASIDE FUNDS

CARES ESSER 1 – STATE RESERVE
- LEA’s Excluded from ESSER 1 because not Title 1 Schools
- EL Regional Specialists
- Education Technology Services
- Education Technology Grants
- Online Repository for Books & Materials
- EL Platform & On Demand Translation
- Coaching & EL Framework
- Accountability Services

CARES ESSER 2 – STATE RESERVE
- EL Regional Specialist – ARI
- AMSTI Teachers in Residence Math Coach Program
- English Language Arts & Math Course of Study Professional Development
- LETRS Mastery Completion Stipend
- EL Platform & On Demand Translation
- School Improvement
- MTSS Launch & Implementation
- ALEX & TIMS Updates
- AMSTI Math Nation
- Office of School Improvement
- Statewide eGAP Training
- 2-1-1 Connect
- Professional Learning – Teach Growth Program
- AMSTI Resources for Coaching
- Professional Learning
- ARI Instructional Support Videos
- AMSTI Framework & Training
- Coaching Framework
- Data Dashboard
- QuantHub

ARPA ESSER 3 – STATE RESERVE
- LEA’s Excluded from ESSER 1
- EL Regional Specialist – ARI
- AMSTI Teachers in Residence Math Coach Program
- Grants to LEA’s for Learning Loss – Summer Literacy Camps for 2023 and 2024
- Grants to LEA’s for Summer Enrichment
- Grants to LEA’s for After School Programs
- ACCESS Course Development
- English Language Arts & Math Course of Study Professional Development
- LETRS Mastery Completion Stipend
- EL Platform & On Demand Translation
- MTSS Launch & Implementation
- ALEX & TIMS Updates
- AMSTI Math Nation
- Chance Grant
- Professional Learning
- ARI Instructional Support Videos

ALABAMA STATE DEPARTMENT OF EDUCATION
Summer Reading Camps were paid with State Funds during 2021 and 2022. Reading Camps will be paid with Federal ESSER Funds during 2023 and 2024. In 2025, Reading Camps will be paid with State Funds.

Summer Math Camps begin in 2023. Math Camps will be paid for with State Funds.
ROAD TO RECOVERY

2020
Begin Implementation of Recovery Plan

Sept 30, 2023
Phase 1 Recovery Plan/Expiration of ESSER 2 Funds

Sept 30, 2024
Phase 2 Recovery Plan/Expiration of ESSER 3 Funds

ALABAMA STATE DEPARTMENT OF EDUCATION
ALIGNING THE STRATEGIC PLAN WITH THE ETF BUDGET

1. Academic Growth & Achievement
2. College, Career, & Workforce Ready
3. Safe & Supportive Learning Environment
4. Highly Effective Educators
5. Customer Friendly Services
Every Child. Every Chance. Every Day.

**Fundamental Questions**

1. Will it help our students become better readers?
2. Will it help our students be better prepared for success in Algebra?
3. Will it help our students become more productive, responsible citizens when they graduate and enter the workforce?
ACHIEVEMENTS

ACADEMIC GROWTH & ACHIEVEMENT

- 2021 SBOE-Adopted Standards & Textbooks; and Assessments which align with NAEP
- 1st Ranked in the Nation for COVID Recovery
- 1,408 AMSTI Schools
- 78% 3rd Graders reading on Grade Level
- 8,243 K-3 Summer Reading Camps
ACHIEVEMENTS

4th GRADE

- Math Increased from 52nd to 40th
- Reading Increased from 49th to 39th

NAEP MATHEMATICS GRADE 4 - OVERALL
Change in Average Scale Score: 2019-2022

NAEP READING GRADE 4 - OVERALL
Change in Average Scale Score: 2019-2022

ALABAMA FROM #52 TO #40!

ALABAMA FROM #49 TO #39!
ACHIEVEMENTS

ACAP

78% of 3rd Graders are Reading on Grade Level

3RD GRADE READING*  
*READING IS A SUBSET OF ENGLISH LANGUAGE ARTS  
■ 2021  ■ 2022

ACADEMIC GROWTH & ACHIEVEMENT  
HIGHLY EFFECTIVE EDUCATORS

ACAP

PROFICIENCY

PERCENT PROFICIENT

50%
40%
30%
20%
10%
0%

English Language Arts  
45.39%  ■ 47.28%

Math  
21.99%  ■ 27.23%

Science  
34.56%  ■ 37.3%

ALABAMA STATE DEPARTMENT OF EDUCATION
<table>
<thead>
<tr>
<th>Program</th>
<th>FY23 Appropriation</th>
<th>Proposed Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS – Distance Learning</td>
<td>$20,165,768</td>
<td>$5,000,000</td>
</tr>
<tr>
<td>Advanced Placement</td>
<td>$11,421,179</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>Alabama Numeracy Act</td>
<td>$15,000,000</td>
<td>$20,000,000</td>
</tr>
<tr>
<td>AMSTI</td>
<td>$33,299,318</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>ARI</td>
<td>$94,239,601</td>
<td>$8,000,000</td>
</tr>
<tr>
<td>Struggling Readers Beyond Grade 3</td>
<td>--</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>English Learners</td>
<td>$16,155,334</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>Gifted Students</td>
<td>$9,850,00</td>
<td>$10,000,000</td>
</tr>
<tr>
<td>Special Education Certified Behavioral Analyst</td>
<td>$8,500,000</td>
<td>--</td>
</tr>
<tr>
<td>Student Assessment</td>
<td>$19,405,117</td>
<td>$5,700,000</td>
</tr>
</tbody>
</table>
ACHIEVEMENTS
COLLEGE, CAREER, & WORKFORCE READY

Graduation Rate: 91%
Positive Placement for Students Enrolled in CTE: 83.77%
Credentials Earned by CTE Students: 20,701
Top 6: Computer Science
5th: Financial Literacy
Career Tech Initiative

- Add 70 additional Career Coaches
- Regional career development coach for each Alabama Workforce Region
- Four specialists to support College, Career, and Workforce Readiness
- Add 20 new JAG programs and expand support
CCR Indicators

1. Achieving a benchmark score on the ACT
2. Scoring a 3, 4, or 5 on an Advanced Placement exam
3. Scoring a 4, 5, 6 or 7 on an International Baccalaureate exam
4. Scoring silver level or above on ACT Work Keys
5. Earning college credit while in high school
6. Earning an Industry Credential
7. Being accepted for enlistment into any branch of the military
8. Completing a CTE program of study
9. Completing an in-school youth apprenticeship
10. Other as determined by ALBOE

*Begin with the Graduating Class of 2027-28
<table>
<thead>
<tr>
<th>Program</th>
<th>FY23 Appropriation</th>
<th>Proposed Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Education</td>
<td>$1,700,000</td>
<td>$300,000</td>
</tr>
<tr>
<td>Career Tech Initiative</td>
<td>$25,167,239</td>
<td>$11,326,141</td>
</tr>
<tr>
<td>Career Tech Operations &amp; Maintenance</td>
<td>$8,000,000</td>
<td>$2,000,000</td>
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<tr>
<td>Computer Science for Alabama (CS4AL)</td>
<td>$3,000,000</td>
<td>$750,000</td>
</tr>
<tr>
<td>Jobs for Alabama Graduates</td>
<td>$2,550,742</td>
<td>$3,000,000</td>
</tr>
</tbody>
</table>
ACHIEVEMENTS
SAFE & SUPPORTIVE LEARNING ENVIRONMENT

149 Mental Health Service Coordinators

1,538 Nurses (RN & LPN)

706 School Resource Officers

87,893,640 Miles driven by school buses

49,084,852 Meals Served
SAFE COUNCIL UPDATE

PHYSICAL SECURITY
- Funding for School Resource Officers (SRO’s) and District Safety Coordinators (DSC’s)
- Bond Issue for Enhancing School Security
- Surveillance Systems Linked to Law Enforcement

THREAT ASSESSMENTS & MENTAL HEALTH
- School-Based Mental Health
- Identify Warning Signs
- Reporting Threats
- Tracking School Violence

COORDINATED TRAINING & PLANNING
- Empowered & Accountable District Safety Coordinators
- Building a Culture of Safety
- School Safety Training & Compliance Teams

ALABAMA STATE DEPARTMENT OF EDUCATION
## SAFE AND SUPPORTIVE LEARNING ENVIRONMENT

<table>
<thead>
<tr>
<th>Program</th>
<th>FY23 Appropriation</th>
<th>Proposed Increase</th>
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</thead>
<tbody>
<tr>
<td>Mental Health Service Coordinator Program</td>
<td>$6,190,000</td>
<td>$2,120,000</td>
</tr>
<tr>
<td>School Nurses</td>
<td>$49,579,875</td>
<td>$10,420,125</td>
</tr>
</tbody>
</table>
ACHIEVEMENTS
HIGHLY EFFECTIVE EDUCATORS

- 18,659 Teachers Trained in LETRS
- 18,807 AMSTI trained Teachers
- 3,169 TEAMS Teachers
- 3,452 NBCTs
- 97 CALTS

ALABAMA STATE DEPARTMENT OF EDUCATION
Increase Assistant Principal Earned Units

<table>
<thead>
<tr>
<th>Current 2023 AP</th>
<th>2024 AP Request</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Elementary</td>
</tr>
<tr>
<td>1-249</td>
<td>0</td>
</tr>
<tr>
<td>250-499</td>
<td>0</td>
</tr>
<tr>
<td>500-749</td>
<td>0.5</td>
</tr>
<tr>
<td>750-999</td>
<td>1</td>
</tr>
<tr>
<td>1000-1249</td>
<td>1.5</td>
</tr>
<tr>
<td>1250-1499</td>
<td>2</td>
</tr>
<tr>
<td>Over 1500</td>
<td>*</td>
</tr>
</tbody>
</table>

* Plus 1 FTE for each additional 250 over 1500
### Increase Extension Multipliers

<table>
<thead>
<tr>
<th>FY23</th>
<th>Multiplier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Principal</td>
<td>0.31</td>
</tr>
<tr>
<td>Middle Principal</td>
<td>0.35</td>
</tr>
<tr>
<td>Secondary Principal</td>
<td>0.45</td>
</tr>
<tr>
<td>Unit Principal</td>
<td>0.45</td>
</tr>
<tr>
<td>Elementary Asst Principal</td>
<td>0.10</td>
</tr>
<tr>
<td>Middle Asst Principal</td>
<td>0.10</td>
</tr>
<tr>
<td>Secondary Asst Principal</td>
<td>0.10</td>
</tr>
<tr>
<td>Unit Asst Principal</td>
<td>0.10</td>
</tr>
<tr>
<td>Elementary Counselor</td>
<td>0.10</td>
</tr>
<tr>
<td>Middle Counselor</td>
<td>0.00</td>
</tr>
<tr>
<td>Secondary Counselor</td>
<td>0.03</td>
</tr>
<tr>
<td>Unit Counselor</td>
<td>0.03</td>
</tr>
<tr>
<td>Career Tech Counselor</td>
<td>0.03</td>
</tr>
<tr>
<td>Career Tech Director</td>
<td>0.45</td>
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</table>

<table>
<thead>
<tr>
<th>FY24</th>
<th>Multiplier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Principal</td>
<td>0.41</td>
</tr>
<tr>
<td>Middle Principal</td>
<td>0.45</td>
</tr>
<tr>
<td>Secondary Principal</td>
<td>0.55</td>
</tr>
<tr>
<td>Unit Principal</td>
<td>0.55</td>
</tr>
<tr>
<td>Elementary Asst Principal</td>
<td>0.20</td>
</tr>
<tr>
<td>Middle Asst Principal</td>
<td>0.20</td>
</tr>
<tr>
<td>Secondary Asst Principal</td>
<td>0.20</td>
</tr>
<tr>
<td>Unit Asst Principal</td>
<td>0.20</td>
</tr>
<tr>
<td>Elementary Counselor</td>
<td>0.20</td>
</tr>
<tr>
<td>Middle Counselor</td>
<td>0.20</td>
</tr>
<tr>
<td>Secondary Counselor</td>
<td>0.06</td>
</tr>
<tr>
<td>Unit Counselor</td>
<td>0.06</td>
</tr>
<tr>
<td>Career Tech Counselor</td>
<td>0.06</td>
</tr>
<tr>
<td>Career Tech Director</td>
<td>0.45</td>
</tr>
</tbody>
</table>
Teacher Shortage

Thank you,
Alabama Teachers

Greatest Shortage Areas
Special Education = 300
Early Childhood = 104
Elementary = 183
*Fall 2022

- Increase Teacher Salary Matrix
- Creation of TEAMS to promote STEM
- New Options for Teacher Certification
  - Traditional
  - Alternative
  - Critical Need Waiver
- Recruiters for Department
- Retention & Recruitment Marketing Campaign
## Highly Effective Educators

<table>
<thead>
<tr>
<th>Proposed Increase</th>
<th>FY23 Appropriation</th>
<th>Proposed Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase Multiplier for School-based Admin</td>
<td>--</td>
<td>$25,000,000</td>
</tr>
<tr>
<td>Increase Teacher Units</td>
<td>--</td>
<td>$264,711,350</td>
</tr>
<tr>
<td>Marketing Campaign for Teachers</td>
<td>$800,000</td>
<td>$200,000</td>
</tr>
<tr>
<td>Math &amp; Science Teacher Salary Matrix (TEAMS)</td>
<td>$80,000,000</td>
<td>--</td>
</tr>
<tr>
<td>NBCT Scholarships</td>
<td>$1,500,000</td>
<td>--</td>
</tr>
<tr>
<td>Special Education Stipend</td>
<td>--</td>
<td>$68,000,000</td>
</tr>
<tr>
<td>Teacher-in-Service Centers</td>
<td>$3,509,080</td>
<td>--</td>
</tr>
<tr>
<td>Changes to Counselor Multiplier</td>
<td>--</td>
<td>$128,560,500</td>
</tr>
<tr>
<td>Changes to Principal/Asst Principal Multiplier</td>
<td>--</td>
<td>$49,617,500</td>
</tr>
</tbody>
</table>
ACHIEVEMENTS

CUSTOMER FRIENDLY SERVICES

@AlabamaDepartmentofEducation

@AlabamaAchieves

ALABAMA STATE DEPARTMENT OF EDUCATION
### CUSTOMER FRIENDLY SERVICES

<table>
<thead>
<tr>
<th>Service</th>
<th>FY23 Appropriation</th>
<th>Proposed Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Military Children Supports – Purple Star Schools</td>
<td>--</td>
<td>$200,000</td>
</tr>
<tr>
<td>Military – Troops to Teachers</td>
<td>--</td>
<td>$400,000</td>
</tr>
<tr>
<td>Online High-Speed Teacher Certification Portal</td>
<td>$450,000</td>
<td>--</td>
</tr>
</tbody>
</table>

**ALABAMA STATE DEPARTMENT of EDUCATION**
Additional Foundation Request

• Increase Teacher Material monies to $1,000 per unit
• Increase OCE by $ 99,724,980
• Increase Transportation Operations by $20,000,000
ALSDE FY23 Supplemental Request

- CCR Grants - $25,000,000
- Fleet Renewal - $40,000,000
- School Safety - $10,000,000
- School Construction - $500,000,000
- Numeracy Act 2023 & Summer Math Camps - $24,000,000
During the 2022-23 school year, ARI has provided supports to 752 K-3 Schools across the state.

- **18,659 LETRS**
- **97 CALTS**

**FULL SUPPORT CELEBRATIONS & SCHOOL STATUS CHANGES**
- In 2019, 52 schools were identified as full support schools.
- In 2022, 35 of these schools were moved to limited support based on ACAP 3rd grade reading sufficiency data.

**SCIENCE OF READING SPOTLIGHT SCHOOLS**
- Cullman City School District
- Shelby County School District
- Ariton School (Dale County)
- Center Point Elementary School (Jefferson County)
- Central Elementary School (Tuscaloosa City)
- Dadeville Elementary (Tallapoosa County)
- Elsanor Elementary (Baldwin County)
- Fyffe High School (Dekalb County)
- Glencoe Elementary School (Etowah County)
- Hackleburg Elementary (Marion County)
- Russellville Elementary (Russellville City)
- Sophia P. Kingston (Selma City)
- University Charter (University Charter)
- Wetumpka Elementary (Elmore County)
## ALABAMA LITERACY ACT

**Literacy Task Force**

<table>
<thead>
<tr>
<th>Appointing Agency &amp; Specifications of the Appointment</th>
<th>Name of Appointment</th>
<th>Role</th>
<th>State Board District</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Superintendent</td>
<td>Kymyona Burk</td>
<td>National</td>
<td>NATIONAL</td>
</tr>
<tr>
<td>Governor</td>
<td>Christy Harrell</td>
<td>Reading Specialist</td>
<td>1</td>
</tr>
<tr>
<td>State Superintendent</td>
<td>Jackie Zeigler</td>
<td>State Board Member</td>
<td>1</td>
</tr>
<tr>
<td>SSA</td>
<td>Kelly Cobb</td>
<td>Superintendent</td>
<td>1</td>
</tr>
<tr>
<td>IDA-AL</td>
<td>Sonya Yates</td>
<td>CALT</td>
<td>1</td>
</tr>
<tr>
<td>Governor</td>
<td>Donnella Carter</td>
<td>Deputy Superintendent</td>
<td>2</td>
</tr>
<tr>
<td>State Superintendent</td>
<td>Holly Morgan</td>
<td>RIC Director</td>
<td>2</td>
</tr>
<tr>
<td>IDA-AL</td>
<td>Jodie Parham</td>
<td>CALT/Higher Ed</td>
<td>3</td>
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<tr>
<td>ADECE</td>
<td>Callin Kerch</td>
<td>DECE/Higher Ed</td>
<td>4</td>
</tr>
<tr>
<td>AASBO</td>
<td>Rhonda Smith</td>
<td>Local school board &amp; CALT</td>
<td>4</td>
</tr>
<tr>
<td>State Superintendent</td>
<td>Sheltra McDonald</td>
<td>Kindergarten Teacher</td>
<td>5</td>
</tr>
<tr>
<td>CLAS</td>
<td>Teffine Petro</td>
<td>Building Admin</td>
<td>5</td>
</tr>
<tr>
<td>CLAS</td>
<td>Allison Alexander</td>
<td>Building Admin</td>
<td>6</td>
</tr>
<tr>
<td>State Superintendent</td>
<td>Jessica Bass</td>
<td>Special Education Teacher</td>
<td>6</td>
</tr>
<tr>
<td>AEA</td>
<td>Ana Behel</td>
<td>English Language (EL) Development Teacher</td>
<td>7</td>
</tr>
<tr>
<td>Governor</td>
<td>Dr. Jimmy Shaw</td>
<td>Superintendent</td>
<td>7</td>
</tr>
<tr>
<td>AEA</td>
<td>Lesa Torain</td>
<td>CALT/Central Office</td>
<td>7</td>
</tr>
<tr>
<td>Governor</td>
<td>Mallory Long</td>
<td>Principal</td>
<td>7</td>
</tr>
<tr>
<td>ACHIE</td>
<td>Beth Quick</td>
<td>Higher Ed</td>
<td>8</td>
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<tr>
<td>IDA-AL</td>
<td>Dorothy Strong</td>
<td>CALT/special education resource teacher</td>
<td>8</td>
</tr>
</tbody>
</table>
Alabama partnered with the Barksdale Reading Institute to conduct a comprehensive review of all Teacher Education Programs – the first review of its kind in the nation.

Alabama, along with five other states, was invited to participate in the Hunt Institute’s The Path Forward because of the unprecedented work in conjunction with the study of the Teaching of Reading in institutes of higher education.

The goal is to collaborate and learn from each other on ways to improve literacy by aligning education preparation and licensure with evidence-based literacy instruction.

Alabama is in the second cohort of the multistate learning community, The Path Forward in Teacher Preparation for Early Literacy Instruction.

Alabama is supported through intensive coaching, participation in virtual convenings, and attendance at an in-person convening to be held in July 2023 in North Carolina. At the end of our participation, we will have a customized action plan for furthering the science of reading into Alabama's plan.

Higher Education Task Force Related to P-3 Reading will consider items such as:

1. Designing a method and definition for measuring the “implementation of the Barksdale report”. This could include so non-negotiables that would have to be in place by Dec 2023, continuous improvement, and a systematic method of employing best scientific research and information on reading.

2. Looking at the ELA standards and going deeper with the information providing more information.

3. In AL, these three courses are required for certification in K-3 early childhood, K-6 elementary, and K-6 special education. Should there be a scope and sequence for the coursework?

4. Considering and possibly developing a formative assessment review model.

5. Mapping the standards and/or scope and sequence to the Foundations of Reading Test to make sure all concepts in the certification test are covered in the coursework.

6. Recommending professional development for EPP teachers of reading, based on Science of Teaching Reading.
Alabama Numeracy Act Timeline

2022
- Office of Mathematics Improvement Established
- Convened Elementary Mathematics Task Force
- Hired OMI Director, Regional Math Coordinators, & other staff
- Provided Professional Development to LEAs based on Numeracy Act
- Convened Working Group
- Identified schools that will receive OMI services – 19 full and 64 limited support schools

2023
- School Turnaround Academy
- Hire and Train Math 83 Coaches for 2023-24 School Year
- Implement Alabama Instructional Leadership Framework
- K-5 Screened
- Convene Higher Ed Mathematics Task Force
- Begin Summer Math Camps

2024
- Develop State Academic Intervention Framework
- Develop K-5 Mathematics Coach Endorsement
- Post-secondary Guidelines go into effect

2026
- Any full support school that has not attained specific levels of academic progress shall enter state academic intervention

2027-28 School Year
- Full Implementation – all elementary schools will have coaches placed prior to start of school year
## ALABAMA NUMERACY ACT

### Elementary Math Task Force

**Chairman, Dr. Karen Anderson**  
**Vice-Chairman, Shelia Holt**

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>HOMETOWN</th>
<th>SBOE REGION</th>
<th>APPOINTED BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nick Moore</td>
<td>Director, Governor's Office of Education and Workforce Transformation</td>
<td>Montgomery, AL</td>
<td>5</td>
<td>Governor</td>
</tr>
<tr>
<td>Sheila Holt</td>
<td>Director, AMSTI-University of Alabama at Huntsville</td>
<td>Athens, AL</td>
<td>8</td>
<td>Governor</td>
</tr>
<tr>
<td>Corinn O’Brien</td>
<td>Vice President of Policy, A+ Education Partnership</td>
<td>Vestavia Hills, AL</td>
<td>3</td>
<td>Governor</td>
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<td>Terry Lathan</td>
<td>Business and Industry</td>
<td>Theodore, AL</td>
<td>1</td>
<td>Governor</td>
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<td>Mary H. Hooks</td>
<td>President, Macon County School Board President AASB</td>
<td>Tuskegee, AL</td>
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<tr>
<td>Dr. Marola Smiley</td>
<td>Superintendent-Perry County</td>
<td>Marion, AL</td>
<td>5</td>
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<tr>
<td>Adam Hampton</td>
<td>Principal-Owens Crossroads Elementary Madison County Schools</td>
<td>Owen Crossroads, AL</td>
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<tr>
<td>Dr. Margaret Jones</td>
<td>Principal-Edgewood Elementary Selma City</td>
<td>Valley Grande, AL</td>
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<tr>
<td>Melissa Cobble</td>
<td>Math Coach, New Market Elementary Madison County Schools</td>
<td>Huntsville, AL</td>
<td>8</td>
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<tr>
<td>Sara Richburg</td>
<td>Teacher-5th Grade, Holly Hill Elementary Enterprise City Schools</td>
<td>Enterprise, AL</td>
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<td>Kasi Schultz</td>
<td>Teacher-3rd Grade, Arab Elementary Arab City Schools Math Coach</td>
<td>Guntersville, AL</td>
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<td>Mindy Chadwick</td>
<td>Fort Payne City Schools</td>
<td>Valley Head, AL</td>
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<tr>
<td>Jessica Campbell</td>
<td>Teacher (K-2), Lee County Schools</td>
<td>Smiths Station, AL</td>
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<tr>
<td>Dr. Megan Burton</td>
<td>Associate Professor, Auburn University</td>
<td>Auburn, AL</td>
<td>2</td>
<td>ACHE</td>
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<tr>
<td>Pam Norris</td>
<td>Director, AMSTI-Auburn University</td>
<td>Opelika, AL</td>
<td>2</td>
<td>AMSTI</td>
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<tr>
<td>Meg Byrd</td>
<td>K-5 AMSTI Math Specialist University of Alabama</td>
<td>Faunsdale, AL</td>
<td>4</td>
<td>STEM Council</td>
</tr>
<tr>
<td>Ira Trousdale</td>
<td>K-5 Special Education Teacher, Florence City</td>
<td>Muscle Shoals, AL</td>
<td>7</td>
<td>ALSDE</td>
</tr>
</tbody>
</table>
CHARTER SCHOOLS

Charter Schools- 13 Open (5,703 Students), Two approved to Open in 2023, (Projected 752 Students) Three Approved to Open in 2024 (Projected 1,020)
Charter Schools Grow Approx 1-2 Grades Annually
- Acceleration Day and Evening Academy and Acceleration Preparatory Academy 6-12-Mobile Approx 619 Students- Commission as Authorizer
- University Charter School- PreK-12- Livingston (Sumter County) Approx 659 Students- Commission as Authorizer
- Legacy Prep-K-5-Birmingham- Approx 403 Students- Commission as Authorizer
- Lead Academy-K-8-Montgomery-Approx 704 Students- Commission as Authorizer
- I3 Academy- K-7-Birmingham- Approx 623 Students- Commission as Authorizer
- Breakthrough Charter School-K-9-Marion (Perry County) Approx 282 Students
- Magic City Acceptance Academy- 6-12-Homewood-Approx 333 Students- Commission as Authorizer
- Life Academy-K-4-Montgomery- Approx 306 Students -Montgomery County as Authorizer
- Empower Community School-K-2 and 6-7-Bessemer-Approx 139 Students-Commission as Authorizer
- Alabama Aerospace and Aviation-9-10-Bessemer- Approx 95 Students- Commission as Authorizer
- Davis Elementary School Conversion- K-5- Montgomery-Approx 509 Students- Montgomery County as Authorizer
- Nixon Elementary School Conversion-K-5-Montgomery- Approx 433 Students- Montgomery County as Authorizer
- Bellingrath Middle School Conversion-6-8 Montgomery-Approx 598- Montgomery County as Authorizer

Approved to Open in 2023
- Covenant Academy- K-5 Mobile-Projected 372 Students- Commission as Authorizer
- Barnabas School of Leadership- K-5-Dothan-Projected 380 Students- Commission as Authorizer

Approved to Open in 2024 To Date (Application Cycle Open)
- Ivy Classical Academy- K-6-Prattville (Elmore County)-Projected 640 Students- Elmore County as Authorizer
- Freedom Prep- K-5- Birmingham- Projected 135 Students- Commission as Authorizer
- Floretta P Carson-6-10-Mobile-Projected 245 Students- Commission as Authorizer

Local Authorizers-7
- Athens City School Board
- Birmingham City School Board
- Dothan City School Board
- Elmore County School Board
- Greene County School Board
- Macon County School Board
- Montgomery County School Board
CHARTER SCHOOL COMMISSION

- Sydney Raine
- Julie Ann McCulley
- Dick Brewbaker
- Ty Moody
- Anthony Overton
- LaKeshia Wheeler
- Marla Green
- Paul Morin
- Ryan Kendall